INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: University of South Carolina, Aiken Sector: Four-year Colleges and Universities

Approved by the South Carolina Commission on Higher Education, May 6, 1999 For additional information see www.che400.state.sc.us or call 803.737.2260

Overall Institutional Performance

EXCEEDS STANDARDS

Institutions scoring within the same performance category are considered to be performing similarly. Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 2.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for information on deriving the overall score.)

| Tot additional information see www.cne+oo.ste | no.oo.ao or oan o | ,00.,0, | 2200 | illioithadon on denvii | 19 110 0101411 00010.7 | |
|---|---|--|---|--|---|---|
| PERFORMANCE CATEGORIES | | | Sector Benchmark | | Performance Indic | ator Scores |
| Critical Success Factor followed by related | | | | Institution's | Verbal & Numeric Sco | res: Exceeds |
| | | | Common Goal for | | institutional goal or at o | |
| applicability of individual indicators varies by sector and institution. For indicator definitions, contact the | Performance Goal Plus or Minus 1% of the Goal | | Institutions in the Same Sector | Performance | goal =3; Achieves instit | |
| Commission. | Willias 176 of the | Coar | Same Sector | | Does not achieve instit | utional goal =1. |
| I. Mission Focus | | | | | | |
| 1A Expenditures to Achieve Mission | 44.6% to | 45.5% | None | 47.0% | Exceeds | 3.00 |
| (Instruction) | | | | | | |
| 1B Curricula | 99% to | 101% | 100% | 100% | Exceeds | 3.00 |
| 1C Mission Statement | Compliano | | YES | YES | N/A | no score |
| 1D Adoption of a Strategic Plan | Compliano | | YES | YES | N/A | no score |
| 1E Attainment of Strategic Plan Goals | Compliance | | YES | YES | N/A | no score |
| II. Quality of Faculty | | | | | | |
| 2A Academic and Other Faculty Credentials | Avg. of subpart | | 100.00/ | 100.00/ | Achieves | |
| 1 Faculty Meeting SACS Requirements | | 101.0% | 100.0% | 100.0% 47% | Exceeds | 3 |
| 2 Teaching Faculty Exceeding SACS 2B Performance Review for Faculty | 55% to 99% to | <i>57%</i> 101% | None 100% | 100% | Does Not Achieve Exceeds | 3.00 |
| 2C Faculty Post-Tenure Review | 99% to | 101% | 100% | 100% | Exceeds | 3.00 |
| 2D Faculty Compensation | | \$44,887 | \$51,099 | \$46,049 | Exceeds | |
| 2E Availability of Faculty Outside of Class | Avg. of subpart | | , - , | , | Exceeds | 3.00 |
| 1 % faculty rated satisfied on availibility | Scale: 90-100%= | 3, 80-899 | %=2, below 80%=1 | 97% | Exceeds | 3 |
| 2 % students satisfied with advisor availibility | | | %=2, below 80%=1 | 97% | Exceeds | 3 |
| 2F Faculty Community & Service Activities | Compliano | ce | YES | YES | N/A | no score |
| III. Instructional Quality | | | | | | |
| 3A Class Size & Student/Teacher Ratios | Avg. of subpart | | | | Achieves | 2.00 |
| 1a Lower Division Class Size | 23.8 to | 24.2 | 25-28 | 24.8 | Exceeds | 3 |
| 1b Upper Division Class Size | 18.3 to | 18.7 | 18-20 | 19.1 | Exceeds | 3 |
| 2 FTE Students per FTE Teaching Faculty | 14.7 to | 14.9 | 14-16 | 13.6 | Does Not Achieve | 1 |
| 3B Credit Hours Taught by Full-time Faculty | 262 to | 268 | None | 215 | Does Not Achieve | |
| 3C Full-time Faculty to Full-time Employees 3D Accreditation of Degree Granting Programs | 39.6% to 50% to | 40.4% 51% | 29.6% 100% | 45.4% 50% | Exceeds Achieves | 3.00 2.00 |
| 3E Emphasis on Quality Teacher Education | Avg. of subpart | | 100 /6 | 30 /0 | N/A | 2.50 |
| 1 NCATE Accreditation | Compliand | | YES | YES | N/A | no score |
| 2a % Students Passing NTE -Prof. Knowledge | | 96.0% | None | 96.6% | Exceeds | 3 |
| II Zu /0 Students i assinu ivi E -Fioi. Nilowiedde | | | | | | |
| 2b % Students Passing NTE -Prof. Knowledge 2b % Students Passing NTE -Specialty Area | | 91.9% | None | 91.7% | Achieves | 2 |
| | | 91.9% | | 91.7% 5% | | 2 |
| 2b % Students Passing NTE -Specialty Area | 90.1% to | 91.9% | None | 91.7% | Achieves | 2 |
| 2b % Students Passing NTE -Specialty Area 3a % of Graduates in Critical Shortage Areas | 90.1% to 4% to 10% to | 91.9% | None None | 91.7% 5% | Achieves Exceeds | 2 |
| 2b % Students Passing NTE -Specialty Area 3a % of Graduates in Critical Shortage Areas 3b % Minority Teacher Education Graduates IV. Institutional Cooperation and Collar 4A Sharing & Use of Technology, etc., | 90.1% to 4% to 10% to boration Compliance | 91.9% 4% 10% | None None None YES | 91.7% 5% 10% YES | Achieves Exceeds Achieves N/A | 2 3 2 no score |
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SUMMARY: Category of overall institution performance is EXCEEDS. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 25 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.62 or 87% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shadec and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system